

MASSASOIT COMMUNITY COLLEGE
Social Science and Public Service Division
Education Department
Fall 2009

Course Title: INTRODUCTION TO ELEMENTARY EDUCATION

Course Number: EDUC 111

Credit Hours: 3

Prerequisites: English Composition II (ENGL102), U S History I (HIST103), U S History II (HIST104), General Psychology (PSYC101), Children's Literature (ENGL121), Principles of Mathematics I (MATH123), Principles of Mathematics II (MATH124), Biological Principles I (BIOL121), and General Chemistry I (CHEM151) or College Physics I (PHYS151) or Physical Ocean Environment (ESCI124) or Department Approval.

Description: In this course students will be introduced to elementary education from philosophical, theoretical, social and historical perspectives. Emergent theories and philosophies will also be examined. Students will begin to explore the development of young children and legal issues related to education in grades one through six. Students are required to participate in a forty-hour pre-practicum experience during this course. Students will assimilate classroom learning about the educational process with observational experiences in grades one through six classrooms settings. One month (or as early as possible) prior to the pre-practicum placement, students may be required to submit to CORI and SORI checks. Inability to fulfill the course requirement of 40 hours of pre-practicum observation due to CORI or SORI restrictions will result in course failure. It will also result in inability to successfully fulfill the program and degree requirements.

Course Goals: During this 15-week course learners will:

1. develop an understanding of the teaching profession
2. reflect on the challenges of school reform
3. understand learners and their diverse needs
4. develop understandings and beginning skills in the areas of curriculum, instruction, classroom management, discipline, and assessment of learning
5. develop an understanding of philosophical and sociological perspectives of education
6. understand historical influences on current educational practice
7. be introduced to legal issues affecting teachers and learners
8. understand the influence of technology on education
9. explore the use of portfolio for assessment in teaching and learning begin to develop a personal philosophy of education

Faculty:

Name:

Office:

Phone: (508) 588-9100, Ext.

Email:

Office Hours:

Instructional Methods:

Reading assignments, writing assignments, lectures, group discussions, multimedia resources. During the 5-week observation period, students will meet with the instructor and submit coursework electronically through the course management system (Campus Edition) in the [MyMassasoit](#) portal.

Required Materials:

Typical Course Text:



[Foundations of American Education \(with MyEducationLab\), 6/E](#)

Webb, Metha & Jordan

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Portable document storage (Flash drive)

Methods of Evaluation:

Participation 10%

Tests and Assignments 60%

Electronic portfolio project 30%

The instructor may increase the student’s final grade by up to 5 points for significant class contributions.

Attendance:

All students are advised that there is a College Policy regarding attendance which states: "Students are expected to attend all regularly scheduled classes and laboratory sessions *on time*."

Every 2 late arrivals or early departures will count as an absence. If you are absent for more than 3 class hours, each hour of absence will result in a 2 point decrease of the final grade.

Grading:

Letter grade	Numerical Equivalent	Grade point	Letter grade	Numerical Equivalent	Grade point
A	100-94	4.0	C	76-74	2.0
A-	93-90	3.7	C-	73-70	1.7
B+	89-87	3.3	D+	69-67	1.3
B	86-84	3.0	D	66-64	1.0
B-	83-80	2.7	D-	63-60	0.7
C+	79-77	2.3	F	59-	0.0

Class Withdrawal:

The last day to drop/add a class is September

The last day to withdraw from a class is November . If you stop coming to or participating in class and do not formally withdraw, you will receive a grade of F in the class.

Make-Up Tests:

All course tests are online in the course web space. Once a test is assigned and posted you will generally have 5 days to complete and submit the test hence **there will be no make-up tests**.

Dishonesty and Cheating Statement:

All students are advised that there is a College Policy regarding dishonesty and cheating. It is the student's responsibility to be familiar with this policy, found in the Student Handbook at http://www.massasoit.mass.edu/stu_handbook/index.cfm
Students should also be familiar with the policy on plagiarism in the same handbook.

Phones and Electronic Devices:

All electronic communication devices must be turned to silent prior to entering the classroom. Text messaging or IMing is not acceptable behavior during class. Students who choose to disregard this rule will be considered absent for the class period (see Attendance). If you have a home, family or work situation that requires you to wear or respond to a beeper or cell phone, please do so outside the classroom and return as quickly as possible.

ADA Statement:

The highest priority is for our classroom and coursework to facilitate participation and exchange. Respect for individuals and their ideas is paramount. Students with disabilities who believe that they may need accommodations in the classroom are encouraged to contact a disability counselor as soon as possible. Students at the Brockton Campus with learning disabilities should contact Andrea Henry, at extension 1805. Students with physical disabilities at the Brockton Campus should contact Mary Berg, at extension 1425. All students at the Canton Campus should contact Mary Berg at extension 2132. Once you have met with a counselor, please meet with your instructor as early as possible in the semester to finalize details of the accommodations.

Course Outcomes:

Upon completion of this course, the learner will be able to:

- document learning through collected work in an initial development portfolio (R,W,CT,QS,TS)
- reflectively associate text topics to observations in an elementary classroom (R,W,CT,OC)
- identify applications of educational theories and practices through readings and observations (R,W,CT,OC,TS)
- assess the impact of current legislation on the teacher, learner and classroom (R,W,CT,OC,TS,QS)
- identify and demonstrate an understanding of the technologies in use in the classroom (R,W,CT,OC,TS,QS)
- identify and critique assessments of learning (R,W,CT,OC,TS,QS)

Key to Core Competencies: R= reading, W= writing, CT= critical thinking, QS= quantitative skills, TS= technology skills, OC= oral communication

Notes

- Students are responsible for obtaining class notes from other students in the event of a missed class
- There will be a syllabus quiz during the second week of classes to determine that you have read and understood this syllabus
- Given the format of this 15-week course, I strongly encourage students to plan ahead and use time management skills wisely to keep up with the materials and assignments in this course. **It is especially important that you keep up with assignments during your 5-week observation period.** During this time, the course will continue to run as if an online course and students will be expected to participate/submit work through *Campus Edition* and communicate with the instructor at least once a week.
- The course outline is subject to change at instructor discretion